

Investing for Success

Under this agreement for 2019
Mount Samson State School will receive

\$84,324*

This funding will be used to

- Increase the percentage of students achieving NAPLAN national minimum standards in all strands to 100% or establishing an individual learning plan to support their development and learning
- Increase the percentage of students achieving results in the Upper Two Bands (U2B) in NAPLAN Reading to 60% in Year 3 and Year 5.
- Increase the percentage of students achieving a 'B' or above in English to reach school targets.
- Increase staff capability to deliver high quality reading instruction to students from Prep to Year 6.

Our initiatives include

- Supporting teachers in the collaborative development of enriching school-based curriculum through sector planning, pre-moderation and post-moderation practices;
 - Reviewing and tracking student performance, utilising diagnostic testing, conducting regular assessment, providing explicit feedback to students and implementing goal setting and targets;
 - Providing focussed and intensive teaching for students requiring support to demonstrate achievement against the year level standards;
 - Providing enrichment and extension activities for students requiring additional learning experiences;
 - Improving teacher capability through engaging in professional sector team conversations; formal feedback and coaching experiences, to enable all teachers to provide explicit instruction and differentiation to cater for individual learning needs;
 - Developing teacher capability in data literacy and using data to identify areas of student improvement.
- Supporting research: Marzano (2007); Hattie (2016); Sharratt and Fullan (2012)

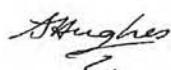
* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



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Our school will improve student outcomes by

- Sector planning days:
12 teachers (11 classrooms) x 1 planning day per term x 4 terms = 48 days @ \$450 **\$21 600**
- Individual teacher data conversations with Principal
12 teachers x 1 hour each (11 classrooms; 4 per day = 3 days) x Term 1 and 3 = 6 days @ \$450 **\$2 700**
- Purchase PAT Online Reading Comprehension and Maths diagnostic testing
(Implemented Term 1 and 4 for Years 2 – 6) **\$1 176**
- Employ an additional 0.6 FTE Enrichment and Intervention teacher to work collaboratively with class teachers to provide focussed intervention and enrichment and extension activities for individual students
- Implement Early Start Literacy and Numeracy for all students at start & end Prep & Year 1
- Implement the use of the Literacy Continuum (Prep to Year 6) **\$20 000**
- Provide resources to support Walker Learning in the Prep/Year 1 classrooms **\$1 848**
- Employ an additional 0.4 FTE to cover the 11th class teacher position to maintain the integrity of the sector model of class structures **\$27 000**
- Employ additional Speech Language Pathologist time 1 day per fortnight **\$10 000**



Susan Hughes
Principal
Mount Samson State School



Tony Cook
Director-General
Department of Education

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