

# Investing for Success

**Under this agreement for 2022  
Mount Samson State School will receive**

**\$84,324\***

## **This funding will be used to**

- Increase the percentage of students achieving a “B” or above in English to 60%.
- Increase staff capacity to deliver high quality writing instruction to students from Prep to Year 6.
- Increase the percentage of students achieving in the Upper Two Bands (U2B) in NAPLAN in writing to 60% in Year 3 and 40% in Year 5.
- Increase the percentage of students achieving NAPLAN national minimum standards in all strands to 100% or with an individual learning plan to support their development and learning.

## **Our initiatives include**

- Expanding the Walker Learning Approach to Year 4-6 through supporting teachers in the collaborative development of enriching school-based curriculum, including implementation of age-appropriate pedagogical practices.
- Expanding Support for all Learners – STAR Policy and Program to ensure focussed and intensive teaching for students requiring enrichment and extension activities are provided;
- Expanding our Whole School Approach to Moderation through continued involvement in the regional project; including the collaborative assessment of student work (intra and inter school), pre-moderation processes, learning walls, success criteria, writing triangle, Sharratt’s 5 questions in learning walks and talks, feedback.
- Developing teacher capability in data literacy and using data to identify problems of practice and areas of student improvement.
- Increasing teacher capability through engaging in regionally supported professional development, to enable all teachers to provide explicit instruction and differentiation to cater for individual learning needs.

Supporting research: Sharratt (2019), Hattie (2016); Walker (2012), Fisher & Frey (2008); Marzano (2007); Sharratt & Fullan (2012).



## Our school will improve student outcomes by

- Employing an additional 0.28 FTE to cover the 12<sup>th</sup> class teacher position to maintain the integrity of the sector model of class structures  
**Cost Analysis \$29,000**
- Continuing the Whole School Approach to Moderation regional project, including the collaborative assessment of student work, learning walls, writing triangle, learning walks and talks  
**Cost Analysis \$7,324**
- Maintaining increased teacher aide hours to assist in the implementation of the gradual release of responsibility model in writing while meeting individual student learning needs  
**Cost Analysis \$48,000**



**Susan Hughes**  
Principal  
Mount Samson State School



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Director-General  
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**Queensland  
Government**