

Investing for Success

**Under this agreement for 2021
Mount Samson State School will receive**

\$84,324*

This funding will be used to

- Increase the percentage of students achieving a “B’ or above in English to 60%.
- Increase staff capacity to deliver high quality writing instruction to students from Prep to Year 6.
- Increase the percentage of students achieving in the U2B in NAPLAN in writing to 60% in Year 3 and 40% in Year 5.
- Increase the percentage of students achieving NAPLAN national minimum standards in all strands to 100% or with an individual learning plan to support their development and learning.

Our initiatives include

- Expanding the Walker Learning Approach to Year 3 through supporting teachers in the collaborative development of enriching school-based curriculum, including implementation of age-appropriate pedagogical practices.
- Expanding Support for all Learners – STAR Policy and Program to ensure focussed and intensive teaching for students requiring enrichment and extension activities are provided,
- Increasing teacher capability through engaging in formal feedback and coaching experiences, to enable all teachers to provide explicit instruction and differentiation to cater for individual learning needs.
- Developing teacher capability in data literacy and using data to identify problems of practice and areas of student improvement.
- Reviewing and tracking student performance, utilising diagnostic testing, conducting regular assessment, providing explicit feedback to students and implementing learning wall to focus goal setting, feedback and targets.

Supporting research: *Sharratt (2019), Hattie (2016); Walker (2012), Fisher & Frey (2008); Marzano (2007); Sharratt & Fullan (2012).*

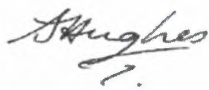
Our school will improve student outcomes by

Increase inclusion support to build teacher capacity in removing barriers to learning by engaging additional teacher (0.06 FTE)	\$5,244
Provide resources and professional development to support Walker Learning in the Year P - 3 classrooms	\$10,000
Increase teacher aide hours to assist in the implementation of the gradual release of responsibility model in writing while meeting individual student learning needs	\$37,580
Sector planning days - 13 teachers (12 classrooms) x 1 planning day per term x 4 terms = 52 days @ \$450	\$23,400

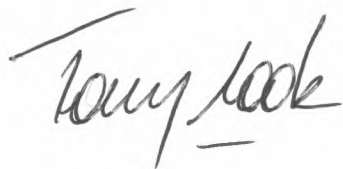


**Queensland
Government**

Individual teacher data conversations with Principal – 13 teachers x 1 hour each (12 classrooms; 4 per day = 3 days) x Term 1 and 3 = 6 days @ \$450	\$2,700
Coaching and feedback (equivalent of 5 hours per teacher across the year to work with Leadership Team) on set explicit improvement agenda goals	\$5,400



Susan Hughes
Principal
Mount Samson State School



Tony Cook
Director-General
Department of Education



*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.